**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: Feb. 27-March2, 2012**

**Adverbs That Compare Unit: 24 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 24 Spelling Words; define adverbs that compare & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2)Spelling Unit 24 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 188 5)Guided Practice pg 188 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 24 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 24 spelling words; use adverbs that compare correctly in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review adverbs that compare pg 188 4)Guided Practice pg 189 orally 5)Independent Practice pg 191 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 24 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review adverbs that compare pg 191 by saying answers orally 4)Adverbs That Compare Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Adverbs That Compare Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 24 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture. **Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors